O'LEVEL ENGLISH

SYLLABUS



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INTERIM JOINT MATRICULATION BOARD EXAMINATION (IJMBE) ORDINARY LEVEL ENGLISH LANGUAGE SYLLABUS (REVISED 2012)

I. Introduction:

The IJMB Ordinary Level English is aimed at assessing the students' language proficiency at both global and specific levels. In terms of its requirement, the examination is at par with such standardized examination like the Senior School Certificate Examination ('O' Level English), Cambridge University 'O' Level English Examination and National Teachers' Institute Teachers' Grade II Examination.

The constraints of logistics make it impossible to include an oral component to this examination. However, the questions and the intended responses would usually be indicative of a strong recognition of the role of dialogue and normal speech as part of general fluency at this level.

II. Objective:

The overall objective of this syllabus is two-fold:

- (a) To expose students to various language experiences and skills with the main purpose of remedying their deficiency at the Secondary level English.
- (b) To organize the practice sessions and language exposure such that they will lead the students to acquire the general proficiency required for undergraduate work.

The examination will assess students' ability to:

- (a) use correct English
- (b) write about incidents in English that are appropriate to particular audiences and situations
- (c) control sentence structures accurately and in varying forms
- (d) comply with the rules of grammar, spelling and punctuation

- (e) organize materials in what agraphs that are coherent chronologically
- (f) recognise implied meanings in written texts
- (g) identify and summarize relevant information from passages

III. The Examination:

The result of the examination will normally be classified along a continuum beginning from fail to distinction.

There shall be two papers for the examination itemised as follows:

- Paper I: This is a structured objective testing lexis and structure. It will comprise 75 items. It carries 25 marks and 1 (one) hour is allocated to the entire paper.
- Paper II: This paper will comprise Essay Writing (Ordinary Essay and Letter from which candidates can answer any of the 4 set questions), Comprehension and Summary. This Section carries 75 marks and it is allocated 2¹/₂ hours.

IV. Duration:

Topics are to be taught concurrently for 1 year.

SUGGESTIONS:

i. The teaching approach should vary from what the students are used to in secondary school; for example, the grammatical items contained under lexis and structure should be acquired in contexts provided by means of reading passages. That is to say, items should not be broken down in isolation.

Letter writing should also follow the "model approach" where students acquire the skill following model essays and letters.

Assistant examiners should have an input in setting the examination questions.

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FIRST SEMESTER SYLLARUS

3/NO:	TOPICS AND CONTENTS	ACTIVITIES	DURATION
1.	LEXIS AND STRUCTURE	Activities are to be determined by	DORATION
	- STREET OILE	the class tutors. These should be in	
	(a) Lexis:		
	- Synonyms	the forms of class assignments,	
	- Antonyms	drills, homework and tests	The state of the
	- Registers		
	Figures F		
	- Figurative Expressions		4weeks/24hrs
	- Idiomatic Expressions		
	(b) Structure:	W name mission at 11 to stage	
	- Tenses	substitute of the about families	W. CLAMBING THO
	- Agreement		
	- Articles	. The self-result former was zone zone and the self-result	
	- Modifications	and the state of the state of	
	- Possessive Forms		
	- Collocations	the popular because of a sound	
	- Complementation Patterns	end of semi-ext business	
	- Tag Forms		6weeks/36hrs
	- Direct/Indirect Speech		OWCCK3/30IIIS
,	- Phrasal Verbs		
AL USA	- Active/Passive Voice, etc.	and the state of t	
075275	richte/Tassive voice, etc.	and the same	and today
2.	ESSAY WRITING	The state of the s	
2.	ESSAT WRITING	Consideration of the Contract	all him
g.	(a) Letter Writing:	The condidates should discuss	
	(a) Letter Witting:	The candidates should demonstrate	
		the following requirements (in	
		addition to all those in the Essay).	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	the state of the s	in has they medically reducted	
		Formal features and their proper	11 11 11
		layout/style: addressee, date, title,	
		salutation, valediction, signature	
		and name	
1.500	atta tipological and and manage	I VYCV I based discovers a security	A Links
14 7	to the second	Marking will be done under the	1 304.4
× + 15 - 15	The second of th		
J'SEA	ga bu kating ununna nijba	following headings in order of	i pivet
VY012	Charles and the same of	weighting:	TOTAL STATE
	i. Informal	- Expression	mireen "
	ii. Semi-Formal	- Organisation	2weeks/12h
	iii. Formal	- Content	2weeks/12h
		- Mechanical Accuracy	2weeks/12h

Total 96hrs

SECOND SEMESTER SYTEL BY BUS READNIGERIANETWORK.COM

F 227	TOPICS AND CONTENTS	ACTIVITIES	DURATION
S/NO	(b) Essay:	The candidate should demonstrate	
	(b) Essay.	knowledge of the following:	- 12
1		- Registers	
	The regulation of the second	- Paragraph Development	Clark 1
	La Company	i. Thesis Statement	Court Land
	The state of the s		
	The state of the s	ii. Topic Sentence	the latest the same
	and the second s	iii. Linking Devices	
	Name Table Ages A.	iv. Cohesion/Coherence	1 4 6
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	v. Paragraph Unity	
		vi. Brainstorming	
	The state of the s	- Target Audience	11
		- Sentence Types/Varieties	
	the state of the s	- Familiarity with Subject Matter	4.10
		- Figurative Expression	
	Card	- Punctuation	
		Candidates will be assessed under	1
			AG
		the	
		following headings:	121 12
	THE COURT OF THE C	- Expression	2weeks/12hrs
	i Narrative	- Organisation	2weeks/12hrs
		- Content	
	ii. Descriptive	- Mechanical Accuracy	2weeks/12hrs
	iii. Argumentative / Speech		2weeks/12hrs
	iv. Expository, Creative		
	Writing, Article	Practice in summarizing passages	
3.	SUMMARY	of general interest reflecting areas	
3.		of general interest reflecting	
	Summarizing entails stating the	of human life: health, education,	4weeks/24hrs
	salient points of a text of any	agriculture, politics, history, sports,	, •
- 1	salient points of a tox	gender issues, climate change, law,	
1	given material.	and computer.	
	1 211 - 12		
	The following are the skills in	Information Communication	1.000 1.000
	summary writing:		
		Technology (ICT) etc.	
	a) Proper understanding of the	the contract of the contract o	
	a) Proper unucrstanians	Magneth Dishproncy (Advanta	1 1000 111
- 1	passage		FLAGRE
4		in a called the second	20 3/15
	b) Understanding the demands of		and more file
	the questions	。 · · · · · · · · · · · · · · · · · · ·	Ordan a
	avela S.L. go &	The state of the s	
	Extracting relevant materials	Carlot And the contraction of	
	c) Extracting relevant materials	The same of the sa	
	s south realisting that it is	a Jacob Marchiell	Dour -
	d) Presenting the materials	4 67	
	adequately	The state of the s	Autoria C
F pris	aucifuliary)		and 160 F
	that manages are		
.	e) Ensuring that responses are written in the candidate's own		
	written in the candidate's OWII		

*	words as muclyas passible www.r	EADNIGERIANETWORK.COM	MARKET A
4.	COMPREHENSION	Comprehension exercises meant to	
		test candidates' ability to perform	
1	There will be two passages of	creditably in all or most of the	
	average length (between 350 and 400 words each). The passages	following comprehension strands:	
	will represent a variety of registers. Extracts will be from:	- Inference deduction	4weeks/24hrs
		- Finding appropriate equivalents	
	a) A modern novel	for selected words and phrases	
	ndet v	- Understanding the factual content	
	b) A magazine / newspaper	Charles and the same of	
	article	- Figurative language	
	c) A textbook	- Grammar	1
	d) A biography	- Cause and effect	
	e) An article in the encyclopedia, etc. reflecting areas of human life	- Interpretation	
ant, to a	like: health, environment, education, politics, sports,	- Projection	. 1
	entertainment, crime, etc.	- Evaluation	
		- Abstract/Concrete	
		- Recasting phrases or sentences	
	and the second second	into grammatical alternatives	1 1 2 1 1 2 2 2 2 2

Total 96hrs

Recommended Texts / Reference Materials:

- 1. Oxford English Dictionary (Advanced Learner)
- 2. Longman's Dictionary of Contemporary English
- 3. Intensive English SS I SS III
- 4. Improving Your Performance in English by J.S. Aliyu
- 5. Communicate English by Isaac Olaofe
- 6. Distinction in English Language and Communication by K. Animasaun and G. Ibileye
- 7. General Reading of Novels, Newspaper Articles, Sample Letters and Extracts