



HAUSA — SYLLABUS



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INTERIM JOINT MATRICULATION BOARD EXAMINATION (IJMBE)
HAUSA SYLLABUS (REVISED 2012)

1. **Introduction:**

The IJMBE syllabus is meant to prepare students for (direct entry) admission into the 200-level of Nigerian Universities.

As a one-year programme, the Hausa syllabus is designed to enable a student to pass three-paper examinations in the subject.

2. **Themes/Topics:**

The Hausa programme comprises language, literature and culture, to be evaluated through examination and continuous assessment. Consequent upon this, the Hausa IJMB course will be examined in three Papers, thus:

Paper I – has 40 objective questions to cover Language, Literature and Culture with 20, 14 and 6 questions respectively.

Paper II – Grammar (Nahawu) consist of Grammar, Translation, Comprehension, Composition, Morphology and Phonetics & Phonology.

Paper III – Literature and Culture (Adabi da Al'adu) consist of the three Main Genres of Hausa Oral and Written Literature: Poetry, Prose and Drama as well as a section on Culture.

3. **Objectives:**

At the end of the language course programme, students should be able to:

- (a) Demonstrate their competence and skill in Hausa basic phonological and morphological elements and processes.
- (b) Analyze and describe (in Hausa) the syntactic structure of the language.

For the literature course programme, students should be able to:

- (a) Identify, classify and describe (in Hausa) the genres of Hausa literature.

- (b) Apply the principles of literary criticism in appreciating Hausa poetry, prose and drama.
- (c) Utilize the treasure stored in the different genres of Hausa literature in their writings.

For culture, the students should be able to:

- (a) Classify and describe (in Hausa) the Hausa material and non-material culture.
- (b) Appreciate the Hausa non-material socio-cultural values, such as juriya 'fortitude', jarunta 'bravery', dattako 'honour/ respectability' and so on.
- (c) Name and describe the Hausa festivities and costumes as well as their importance.

4 Duration:

The course is intended to be covered in one year. It should be broken into units (e.g. weekly schemes of work) by respective teachers.

5 Activities:

In addition to regular classroom contacts, the following activities are recommended:

- (a) Excursion where relevant, especially to craftsmen and their workshops, sites, visits to traditional leaders, etc.
- (b) Use of language labs particularly in teaching phonetics and phonology.
- (c) Use of Oral Documentation Units, especially for Oral Literature.

6 Instructional Guides:

Teaching should be diversified in the form of using instructional materials such as radio and/or television programmes, ready-made and teacher-made videos, especially on:

- (a) Hausa drama
- (b) Hausa material culture, such as dress and household utensils
- (c) Craftsmen at work, e.g. blacksmiths, leather workers, builders, wood workers, etc.

FIRST SEMESTER SYLLABUS

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S/NO:	TOPICS AND CONTENTS	ACTIVITIES	DURATION
1.	<p>FURUCIN HAUSA</p> <p>a. Gabobin furuci b. Guraben furuci c. Yanayin furuci d. Sautukan furuci</p>	<p>Zana gabuɓɓan sauti</p> <p>A je dakin gwada sauti, in akwai shi</p> <p>Rarraba sautukan furuci dangi-dangi Sa dalibai su alamta gabuɓɓan furuci a jikinsu</p>	3 weeks (18hrs)
2.	<p>TSARIN SAUTI</p> <p>a. Wasulan Hausa b. Fasalin gaba da tsawon wasali c. Fasalin Karin sauti</p>	<p>Zana jadawalin wasula Sa dalibai su tantance muhallan wasulla Shaida fasalin gaba da tsawon wasali</p>	2 weeks (12 hrs)
3.	<p>NAHAWU</p> <p>a. Rukunan nahawu b. Jinsi da adadi da jituwarsu c. Ginin kalma (tushe da dafi)</p>	<p>Bayyana rukunan nahawu Bayyana ma'anar jituwa da misalta ta Bayanin siga da tsarin ginin kalma</p>	2 weeks (12hrs)
4	<p>KA'IDOJIN RUBUTU</p> <p>a. Matsayin haruffa: manya, kanana, da kuma baƙi, kamar p, v, q, x da sauransu b. Raba kalmomi c. Alamun tsayar da magana</p>	<p>Bitar hanyar shifta da gyara kura-kuran rubutun dalibai</p>	3weeks (18hrs)
5.	<p>FASSARA</p> <p>(i) Ma'ana da sigogin fassara (a takaita).</p> <p>a. Fitar da ma'ana daga kirar (bakon) harshe b. Jera kalmomi a Hausa c. Al'adar Hausawa wajen faɗar abubuwa d. La'akari da adadi da jinsi da jituwarsu a nahawu</p>	<p>Bitar fassara, ire-iren maganganu daga fannoni daban-daban Kwatanta aikin fassara a cikin aji</p>	2 weeks (12hrs)

S/NO	TOPICS AND CONTENTS	ACTIVITIES	DURATION
6	Shimfidar Adabi - Ma'anonsa - Rabe-rabensa (Na baka da rubutacce) - Muhimmancinsa ga al'umma	Tattaunawa da bayani tare da zana bishiyar karkasuwar Adabi	1 week (6hrs)
7.	Gabatar da Adabin Baka - Ma'anarsa - Tarihinsa - Rabe-rabensa (zube, waƙa wasan kwaikwayo) dss	Bitar ma'anar Adabin baka da rabe-rabensa	2 weeks (12hrs)
8.	Shimfida kan ma'anar al'adu - Ma'anar al'adu - Matsayin al'adu a al'umma - Alakar al'adu da harshe - Rabe-raben al'adu (na zamantakewa da kayayyakin gargajiya) - Tasirin Zamananci ga al'adu.	Bitar ma'anar al'adu da matsayinsa a al'umma tare da nuna tasirin zamananci ga al'adu.	2 weeks (12hrs)
9	Shimfida kan zube na baka - Tarihin Samuwarsa - Rabe - rabensa - Nau'oinsa (Kagaggen labari, kissa, tatsuniya, hikaya, almara karin magana salon magana, kandamin labari) zaurance dss - Nazarin jigogi da tsarin nau'oin zube na baka	Misalta nau'oin zube na baka tare bayanin Jigoginsa (sakonninsu) da tsarinsa da muhimmancinsu ga Hausawa.	2 weeks (12)
10	Shimfida kan waƙar baka - Rabe-raben waƙoƙin baka (Na jaruntaka, na sarauta na jama'a na sana'a, na sha'awa dss) - Bayanin hanyar nazarin waƙar baka (Jigo da tsari da salon sarrafa harshe)	Misalta waƙoƙin baka tare da sauransu a naura da kuma gayyatar mawaƙan baka su aiwatar da su.	2 weeks (12hrs)
11	A zaƙi waƙoƙin baka aƙalla - Guda 2 a nazarge su a bisa hanyar nazarin waƙa.	Kamar na sama	1 week (6hrs)
12	Shimfidar wasan kwaikwayo na gargajiya: - Nau'oin wasannin gargajiya - Dalilan yin wasannin gargajiya - Nazartar wasanni da dalilan yin su misali: (kalankuwa,	Aiwatar da wasannin gargajiya a aji m.s.l. Tashe, taƙƙai tare da ziyartar inda ake yin kalan kuwa	2 weeks (12hrs)

wowwo, tashe, taƙƙai, etc.)	
TOTAL FOR FIRST SEMESTER	144HRS

SECOND SEMESTER SYLLABUS

S/NO:	TOPICS AND CONTENTS	ACTIVITIES	DURATION
1.	KALMAR AIKATAU a. Rukunan nahawu na gaban aikatau da na bayansa b. Aikatau so- karɓa da ƙi-karɓa	Shaida kalmar aikatau da gurbintã a cikin jumla	2 weeks (12hrs)
2.	GININ JUMLA a. Tsarin jumla sassauka b. Biyayya da zumunci da wajibci ko rashinsa a tsakanin kalmomi c. Kungiyar kalmomi	Zana bishiya da alamun rukunan nahawu	2 weeks (12hrs)
3.	AUNA FAHIMTA a. Neman amsa kai tsaye b. Neman amsa daga manufa c. Canza fasalin magana da taƙaitawa	Kawo samfurin bayanai daga fannoni. Kwatanta nemo bayani daga labari/bayani	3 weeks (3hrs)
4.	INSHA'I a. Ire-iren insha'i: - Habartce - Muhawara - Siffance - Tafi - Warwara - Rubutun wasiƙa b. Salon rubutun insha'i	Bitar rubuta ire-iren insha'i Sanya dalibai rubuta ire-iren insha'i kan sababbin matsalolin da suka shafi ci gaban rayuwa (muhalli, zaman lafiya, hana cin rashawa, miyagun kwayoyi da sauransu)	3 weeks (18hrs)
5.	DAIDAITACCIYAR HAUSA a. Wakilin suna karɓau b. Wakilin suna mallaka c. Jinsi da adadi da jituwarsa	Juya wasu kare-karen Hausa zuwa Daidaitacciyar Hausa	2weeks (12hrs)

S/NO.	TOPIC AND CONTENTS	ACTIVITIES	DURATION
6.	Takaitaccen bayani game da samuwar rubutaccen adabi a kasar Hausa da dalilan yinsu da kuma rubuwarsa zuwa zube da waƙa da wasan kwaikwayo.	Bayyana samuwar rubutaccen adabi da rabe-rabensa	1 week (6hrs)
7.	Bayanin rubutaccen zube da hanyoyin nazarinsa: - jigo da salo da tsari da taurari - A zabi litattafai 2 na zube a nazarce su	Nazartar litattafan zube aƙalla biyu bisa hanyar da aka koyar	2 weeks (12hrs)
8.	Bayanin muhimmancin rubutacciyar waƙa, - A yi cikakken bayanin hanyoyin nazarin waƙa; jigo da salon sarrafa harshe da zubi da tsari - A zabi waƙoƙi 2 a nazarce su	Kalailaice rubutattun waƙoƙi bisa dabarun da aka nazarta.	3 weeks (18hrs)
9	A nazarci nau'o'in rubutaccen wasan kwaikwayo na zamani misali: na littafai - Bayanin hanyoyin nazarin wasan kwakwayo: jigo da siga da halayyar 'yan wasa, da harshen 'yan wasa (salon sarrafa harshe) - A zabi littafan wasan kwaikwayo 2 a nazarce su.	Nazartar rubutaccen wasan kwaikwayo a aji	2weeks (12hrs)
10.	A yi bayanin matsayin waƙannan da yadda ake aiwatar da su a kasar Hausa: - Aure, haihuwa, mutuwa - Tsarin muƙamai msl sarauta malanta da sana'o'i dss. Kusoshin zamantakewa ms.1 zumunta, haƙuri da jimiri da kunya dss - Bukukuwan al'ada m.s Sallar Gani, Takutaha, Hawan sallah, Hawan kaho, Bukin shan kabewa dss	Gayyatar masana al'adu da masu sana'o'i su yi bayanin ayyukansu. Kana kuna a ziyarci wuraren da ake aiwatar da wasu muhimman bukukuwan al'ada, misali Hawan salla, sharo, Hawan kaho, dss	3 weeks (18hrs)
11	- A nazarci sana'o'in Hausawa misali: kira, saƙa, sassaka, dukanci, dinki d.s. A nazarci sutura da kayayyakin amfani na gida misali: murhu, basilla, mangala, taskira, ragaya da sauransu	Kamar na sama	1 week (6hrs)
	TOTAL		144 HRS

Reference Materials:

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- Yahaya, I.Y. da Wasu, 1992. Darussan Hausa Don Manyan Makarantun Sakandare I-III, University Press Limited, Ibadan.

FURTHER READINGS

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Terminology: (Refer to IJMB Booklet, pp. 13 – 27)

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