

GOVERNMENT — SYLLABUS



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INTERIM JOINT MATRICULATION BOARD EXAMINATION (IJMBE) GOVERNMENT SYLLABUS (REVISED 2012)

Introduction

The aim of the course is to expose students to basic concepts, structures, institutions and the workings of government with a view to preparing students to apply them in the Nigerian context and its relations with the outside world. The overall objective is to equip students with the necessary knowledge in tackling the subject of Government at the advanced level, particularly the Interim Joint Matriculation Board Examination.

The course is systematically structured into two interrelated sections; namely, papers I and II. In paper I, basic concepts, theories and related variables in Political Science will be objectively examined in the first semester, made up of twenty four weeks. Paper II consists of the logical applications of the concepts, theories and related variables learnt in the preceding section, in the analysis of Politics, Administration and Nigerian Foreign Policy. This will be covered in the second semester of the programme to be composed of twenty four weeks.

At the end of the programme, it is expected that students would have been adequately grounded in the subject to enable them to compete favourably with their counterparts at 100 Level, or its equivalent in related Departments from any part of the world.

GOVERNMENT PAPER I: ELEMENTS OF GOVERNMENT
FIRST SEMESTER SYLLABUS

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S/No	TOPICS AND CONTENTS	ACTIVITIES	DURATION
1.	<p>THE STUDY OF POLITICS AND GOVERNMENT</p> <p>i. The meaning and nature of politics and government</p> <ul style="list-style-type: none"> - the differences between politics and government - the social and economic bases of politics - sources of conflict and the need for cooperation and order - evolution of government <p>ii. The science and art of politics</p> <p>iii. Politics and the other social sciences: History, Economics, Sociology, and Geography.</p> <p>iv. The ethics of politics</p>	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	12 hours
2.	<p>SOME BASIC CONCEPTS OF GOVERNMENT</p> <p>i. State</p> <p>ii. Nation</p> <p>iii. Nation – State</p> <p>iv. Nationality/Citizenship/ Human Right</p> <p>v. Sovereignty</p> <p>vi. Influence, Power and Authority</p>	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	12 hours
3.	<p>APPROACHES TO THE STUDY OF POLITICS</p> <p>i. Philosophy and political theory</p> <p>ii. Institutional approach</p> <p>iii. Behavioural approach</p> <p>iv. Political economy approach (i.e. modernization, Marxian and underdevelopment perspectives)</p>	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	12 hours
4.	<p>PARTY SYSTEMS AND POLITICAL PARTIES</p> <p>i. Party Systems: Definition and functions</p> <p>ii. Classifications of party systems</p> <ul style="list-style-type: none"> - Non-competitive party system - Competitive party system - Dominant party system 	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	18 hours
5.	<p>CONSTITUTION & CONSTITUTIONALISM</p> <p>i. Definition and sources of constitution</p> <p>ii. Types and classifications of Constitutions:</p> <ul style="list-style-type: none"> - Written and Unwritten - Rigid and Flexible - Federal, Unitary and Confederal (distribution of powers) <p>iii. Constitutionalism:</p>	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	18 hours

	<ul style="list-style-type: none"> - Rule of law - Separation of powers - Supremacy of the constitution - Fundamental Human Rights - Independence of the Judiciary - Checks and Balances 		
6.	<p>PUBLIC ADMINISTRATION</p> <ul style="list-style-type: none"> i. Definition ii. The structure, features and workings of the Civil Service (Bureaucracy) iii. Public Corporations: Functions and Problems vi. Privatization and Commercialisation of Public Corporations 	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	18 hours
7.	<p>INTERNATIONAL RELATIONS</p> <ul style="list-style-type: none"> i. Definition of International Relations ii. Differences between International Relations and International Politics. iii. Foreign Policy and its determinants iv. International Organizations: <ul style="list-style-type: none"> - ECOWAS - African Union - United Nations v. Imperialism/globalization 	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	24 hours
8.	<p>CONTEMPORARY SOCIO-POLITICAL ISSUES</p> <ul style="list-style-type: none"> i. Environmental/Health issues: Pollution (forms of pollution and effects on the society) HIV/AIDS, drug abuse and trafficking, human trafficking: causes and remedies. ii. Terrorism – definition, types: state terrorism, individual/group terrorism: cultism, causes and remedies. iii. Gender issues- discriminations against, and marginalization of women: causes and remedies. 	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	30 hours
TOTAL HOURS			156 hours

GOVERNMENT PAPER II: NIGERIAN GOVERNMENT AND POLITICS
SECOND SEMESTER SYLLABUS

S/NO:	TOPICS AND CONTENTS	ACTIVITIES	DURATION
1.	INTRODUCTION TO AFRICAN POLITICS i. Colonial incursions into Africa (Berlin conference of 1884/1885) ii. Colonial powers, their colonies, and systems of administration in Africa. iii. The struggles for independence (peaceful and armed struggles). v. The effects of colonial domination in Africa.	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	18 hours
2.	NIGERIAN POLITICAL AND CONSTITUTIONAL DEVELOPMENTS i. Pre-colonial political systems (Hausa-Fulani, Yoruba, Ibo, Tiv). ii. Nationalism – its rise and growth iii. Constitutional developments from 1914-1960 vi. Nigerian constitutions since independence.	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	24 hours
3.	PARTIES AND ELECTORAL POLITICS IN NIGERIA i. The evolution & nature of party system. ii. Elections: importance & constraints. iii. Election Management Bodies (EMB) iv. Post Election Violence: Causes & effects - 1963 Post-Election Violence - 1983 Post-Election Violence - 2011 Post-Election Violence	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	18 hours
4.	CIVIL-MILITARY RELATIONS IN NIGERIA i. Definition of the military ii. The role of the military in a political system iii. The military and politics iv. The challenges of civilian control of the military	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	12 hours
5.	SOCIO-CULTURAL DIVERSITIES AND NATIONAL INTEGRATION IN NIGERIA i. Social diversities: Social Groups, Sectional, Regional, etc. ii. Cultural diversities: Ethnic, Linguistic, religious, etc. iii. Political and Economic dimensions of the diversities iv. The Challenges of diversity: - Nigerian Civil War	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	36 hours

	<ul style="list-style-type: none"> - Religious Conflicts - Ethnic Conflicts - Communal Conflicts - Indigene-Settler Conflicts <p>iv. The management of diversity and the policy of national integration: The federal character, the NYSC, creation of states and local governments, unity colleges, etc.</p>		
6.	<p>DEVELOPMENT ADMINISTRATION</p> <p>i. Meaning and evolution of development administration.</p> <p>ii. Development planning: plans, execution, and constraints.</p> <p>iii. Public policy: determining factors, implementation, and constraints.</p> <p>iv. Local government: structure, functions and problems.</p> <p>v. Local government reforms in Nigeria.</p>	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	18 hours
7.	<p>NIGERIA'S FOREIGN POLICY</p> <p>i. Nigeria's role in the African Union (AU) (its role in the defunct OAU as a background).</p> <p>ii. Nigeria's role in ECOWAS.</p> <p>iii. Nigeria in the United Nations Organisation</p>	Tutorials with relevant questions for the students to answer. This could be done either in a seminar-based or taught-form by the teachers concerned	12 hours
8.	Intensive Revision	Intensive Revision	6 hours
	Total		144 hours

Recommended Texts / Reference Materials:

1. NNOLI, N.: An Introduction to Political Science.
2. APPADORAI, A.: The Substance of Politics. Oxford University Press 1968
3. Ball, R. ALLAN: Modern Politics and Government. Macmillan Education Ltd, 1983
4. HARRIS, B. PETERS: Foundations of Political Science. Hutchison & Co. (Publishers) Ltd. 1976
5. RAPHAEL, D.D.: Problems of Political Philosophy. The Macmillan Press Ltd. 1976.

6. VARMA, S.P.: *Modern Political Theory, A critical Survey*. Vikas Publishing House, PVT Ltd. 1982.
7. SKLAR, L. RICHARD: *Nigerian Political Parties: Power in an Emergent African Nation*. Princeton University Press. 1963.
8. YAKUBU, Y.: *Nigeria's Foreign Policy: A Basic Text*
9. OREWA, O. GEORGE: *Principles of Local Government*. ASCON, Badagry 1991.
10. USMAN, BALA Y.: *For the Liberation of Nigeria*. New Beacon Books Ltd. 1979.
11. EGONMWAN, J.A.: *Public Policy Analysis: Concepts and Applications*. Resyin (Nigeria) Company 1991.
12. RUNCIMAN, W.G.: *Social Science and Political Theory*. Cambridge University Press. 1965.
13. CROWDER, MICHAEL: *The Story of Nigeria*. Faber and Faber 1978.
14. ANIFOWOSE, REMI & ENEMUO FRANCIS (eds): *Elements of Politics*. Malthouse Press Ltd. 1999
15. UJO, A.A.: *Understanding Democracy and Politics*. Anyaotu Enterprises and Publishers Nig. Ltd. 2000.
16. RODEE, ANDERSON: *Introduction to Political Science*. CHRISTOL, GREENE. McGraw-Hill Book Co. 1983.
17. AHMED A.: *Issues in Nigeria's Foreign Policy*
18. **The CONSTITUTION OF THE FEDERAL REPUBLIC OF NIGERIA 1979, 1999, E.T.C.**
19. ADENIRAN, TUNDE: *Introduction to International Relations*. Macmillan Publishers, Ibadan; 1983.
20. James Coleman: *Nigeria: Background to Nationalism*
21. Ladipo Ademolekun: *Politics and Administration in Nigeria*, Ibadan; Spectrum Books Ltd., 1985
22. Egwu S. (2001) *Ethnic and Religious Violence in Nigeria*, Jos, St. Stephen Inc
23. Gauba, O.P. (2003) *An Introduction to Political Theory*, New Delhi, Macmillan India Ltd. 4th edition
24. Nnoli, O. (1978) *Ethnic Politics in Nigeria*, Enugu, Fourth Dimension Pub
25. Hassan Mathew Kukah: *Civil Society and the Nigerian State*
26. Tunde A.: *Nigerian Government and Politics Under the Military*
27. *Oxford Dictionary of Politics*

N.B (1): all the highlighted materials form the basic texts for papers I and II

N.B (2):

1. Further reading materials to be made available by Lecturers from time to time.
2. Students are encouraged to read daily newspapers, and weekly magazines, for current affairs.
3. The duration for teaching the topics was fixed on the assumption of a five-hour period (four hours of lectures and one hour of tutorials) for the subject per week.
4. It is recommended that Senior/experienced academics in each of the affiliated institutions be made to lead the teaching of the subject throughout the duration of the programme.