

LATEST EDITION

ISLAMIC STUDIES

JUPEB SYLLABUS



SYLLABUS FOR ART - J125
ISLAMIC STUDIES

GENERAL OBJECTIVES

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At the end of the series of courses, candidates should be able to:

1. discuss the principles of Islam as a religion as well as the sources of its tenets;
2. evaluate the history of Islam in the context of the significance of various events characterizing the life of Muhammad (PBUH) and the achievements of the Khulafāur-Rāshidūn;
3. appraise the main features of the Qur'an and its emergence as a divine book;
4. analyse the social, moral, political and economic dimensions of various forms of worship in Islam; and
5. discuss the basic technicalities involved in the study of Hadīth and the values of its literature.

FIRST SEMESTER COURSES

ISS 001:	HISTORY OF ISLAM	(3 UNITS)
ISS 002:	TAWHĪD AND IBĀDĀT	(3 UNITS)

SECOND SEMESTER COURSES

ISS 003:	QUR'ANIC STUDIES	(3 UNITS)
ISS 004:	INTRODUCTION TO THE STUDY OF HADĪTH	(3 UNITS)

COURSE DESCRIPTION

ISS 001:	History Of Islam	(3 Units)
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This course critically examines the history of Islam covering the Jāhiliyyah period, the biography of Muhammad and the *Khulafā' Rāshidūn*. An overview of the Umayyad and 'Abassid dynasties is presented with focus on the caliphates of 'Umar ibn 'Abdul-'Azīz and Hārūn Ar-Rashīd. The course also studies the impact of the spread of Islam to West Africa with reference to the roles of traders, scholars, political leaders and Muslim groups. Contemporary practice of Islam is appraised in the context of Muslim-non-Muslim interaction.

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Specific Objectives

At the end of this course, candidates should be able to:

1. classify the history of Islam into various periods and examine the vital features of each period;
2. justify the relevance of the biography of Muhammad as to the effective study of the sources of Islam and its teachings;
3. compare and contrast developments in Islamic history from one period to another;
4. establish through critical analysis the significance of important events in the Islamic history; and
5. discuss the relevance of the biographies of Muslim personalities to the contemporary world.

Course Content

S/N	TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
1.	Appraising the <i>Jāhiliyyah</i> Period	i) Meaning and Features of <i>Jāhiliyyah</i>	i) Discus reasons for using the term ' <i>Jāhiliyyah</i> ' for the Pre-Islamic Period. ii) Highlight <i>Jāhiliyyah</i> Practices.	i) Ancient Arab Personality and Society ii) <i>Shirk</i> : Polytheistic Practices. iii) <i>Wa'd, Ribā</i> , Raids and Internecine wars, Alcoholism, Gambling, Immorality and Low Status of Women.
		ii) Islamic Reforms to <i>Jāhiliyyah</i> Practices	i) Distinguish between <i>Jāhiliyyah</i> and Islamic Era. ii) List the Reforms Islam introduced.	i) <i>Tawhīd</i> as Replacement of <i>Shirk</i> . ii) Prohibition of different forms of Economic Exploitation and Indecent Acts.
2.	Muhammad's Early Life	i) Birth and Childhood	i) Relate theme of <i>Sūratul-Fīl</i> to Muhammad's Birth ii) Analyse Muhammad's childhood experiences	i) Significance of the Prophet's Birth in <i>Āmul-Fīl</i> ii) Role of Halīmatuṣ-Ṣa ^o diyyah iii) Childhood under Amīnah iv) Childhood under ^o Abdul-Muttalib v) Childhood under Abū Tālib
		ii) Early Character	i) Justify the nickname Al-Amin	i) Muhammad's Childhood Attributes ii) Character as a Youth iii) The Nickname Al-Amin
		iii) Marriage to Khadījah	ii) State circumstances of his marriage to Khadījah iii) List Khadījah's children	ii) Muhammad as Khadījah's Employee iii) Marriage with Khadījah iv) Khadījah's children
		iv) Muhammad's Role in Re-building the Ka ^o bah	i) Describe Muhammad's Role in Reconstructing the Ka ^o bah	i) Disagreement among the Quraysh over the Black Stone ii) Sound Judgement of the Prophet (SAW)

3.	Mission in Makkah	i) Call to Prophethood	i) Discuss the Call to Prophethood	i) Life of Meditation and Contemplation in Cave Hirā' ii) Call to Prophethood iii) The First Qur'ānic Revelation
		ii) Makkan Opposition and Persecution	i) Trace the commencement of <i>Da`wah</i> ii) Identify early converts iii) Examine reasons and nature of Makkan opposition and persecution	i) Private and Public Preaching ii) Early Converts iii) Dimensions of Makkan Opposition iv) Persecution of Early Muslims
		iii) Process of the Hijrah	i) Identify causes of the Hijrah ii) Describe the migrations to Abyssinia iii) Discuss various events preceding the Hijrah	i) Causes of the Hijrah ii) Migration to Abyssinia iii) The Year of Sorrow iv) Visit to Taif v) The Pledges of Aqabah vi) The Hijrah & Its Significance
4.	Mission in Madinah	i) Establishment of the Ummah	i) Discuss the founding of the Ummah in Madinah ii) Examine the contents of the Constitution of Madinah	ii) Establishment of the Ummah ii) The Muhājirūn and Ansār iii) Settling the Feud between Aws and Khazraj iv) Constitution of Madinah
		ii) The Battles	i) Distinguish between the causes, nature and outcomes of the Battles of Badr, Uhud and Khandaq	i) The Battle of Badr ii) The Battle of Uhud iii) The Battle of Khandaq
		iii) The Treaty of Hudaibiyyah	i) Narrate causes of Treaty of Hudaibiyyah ii) Analyse the terms of the Treaty of Hudaibiyyah iii) State significance of the Treaty	i) Causes of Treaty of Hudaibiyyah ii) Significance and Lessons of Treaty of Hudaibiyyah ii) Conquest of Makkah and Its Implications
		iv) Conquest of Makkah and Farewell Pilgrimage	i) Identify causes of Conquest of Makkah ii) Describe nature of the Conquest iii) Differentiate between <i>Hajjul-Wadā'</i> and <i>Khutbatul- Wadā'</i>	i) Causes of the Conquest of Makkah ii) Conquest of Makkah ii) Farewell Pilgrimage and Farewell Khutbah
		Death and Muhammad's Character	i) Differentiate between <i>Hajjul-Wadā'</i> and <i>Khutbatul- Wadā'</i> ii) State how the Prophet passed on iii) List Muhammad's Character	i) Farewell Pilgrimage, Khutbah and Death ii) Muhammad's Character

5.	The <i>Khulafā' Rāshidūn</i>	Life and Achievements of: a. Abu Bakr b. Umar b. Al-Khattab c. Uthman b. Affan Ali b. Abi Talib	i) Discuss lives of the <i>Khulafā' Rāshidūn</i> ii) Establish differences between the tenure of the <i>Khulafā' Rāshidūn</i>	Life and Achievements of a. Abū Bakr As-Siddīq b. 'Umar b. Al-Khattāb c. Uthmān b. 'Affān d. Alī b. Abī Tālib
6.	Life and Achievements of 'Umar ibn 'Abdul-'Azīz and Hārūn ar-Rashīd	Life and Achievements of: a. 'Umar b. 'Abdul-'Azīz b. Hārūn Rashīd	i) Discuss lives of 'Umar ibn Al-'Abdul-'Azīz and Hārūn ar-Rāshīd ii) Establish differences between the caliphates of 'Umar ibn 'Abdul-'Azīz and Hārūn ar-Rashīd	i) Life and Achievements of 'Umar ibn 'Abdul-'Azīz ii) Life and Achievements of Hārūn ar-Rashīd
7.	Impact of the spread of Islam to West Africa	Impact of the spread of Islam to West Africa	i) Discuss factors responsible for the diffusion of Islam in W/A ii) Assess the impact of the spread of Islam to West Africa	Spread of Islam to West Africa, Factors Responsible for the Diffusion of Islam in W/A, Impact of the spread of Islam to West Africa
8.	The Hausa-Fulani Jihād	'Uthmān b. Fūdī Jihād	i) Discuss causes and trend of the Sokoto Jihad ii) Examine the outcome of the Hausa-Fulani Jihad	i) Causes, Trends and Outcome of the Hausa-Fulani Jihad ii) Personalities involved in the Jihad
9.	The Kanem-Bornu Empire	Rise and Decline of Kanem-Bornu Empire	Discuss the founding, rise and decline of the Kanem-Bornu Empire	i) Founding by the Kanembu ii) The Sayfawa Dynasty iii) Achievements of the Mais iv) Decline of Kanem-Bornu
10.	Muslim-Non-Relations	i) Muslim-Non-Relations	i) Define a Multi-religious society ii) Discuss Islamic Prescriptions on Peaceful coexistence iii) Illustrate peaceful Muslim-Non- Relations in Islamic history	i) Definition of a Multi-religious society ii) Humanity as single Brotherhood iii) Islamic injunctions on Peaceful coexistence iv) Muslim-Non-Muslim Relations in Islamic History

The course is structured into two main parts, namely; Islamic monotheism and basic forms of worship. The aspect on *Tawhīd* covers basic traditional discussions on the Islamic concept of monotheism with reference to the branches of faith (i.e. faith in Allah, His Attributes, Allah's Prophets, Allah's Books, Angels, the Last Day and *Qadar*.) and the implications of *Kufr*. The aspect on *Ibadat* (Forms of Worship) exposes students to the types and purposes of *Tahārah* (purification) and detailed analyses of the observance and values of Islamic Rituals including *Salāt*, *Zakāt*, *Sawm* and *Hajj*. The concept of *Zawāj* and *Talāq* including the conditions surrounding them.

Specific Objectives

At the end of this course, students should be able to:

1. analyse the various dimensions of *Tawhīd* (Unity of Allah);
2. discuss the typologies of *shirk* (Polytheism);
3. appraise the belief in Angels, Prophets, Scriptures, Last day and *Qadar*;
4. compare the features of the primary and secondary Sources of *Sharī'ah*;
5. discuss the Islamic concept of *Ibādah*;
6. perform the various forms of *Tahārah*;
7. analyse the values of Islamic rituals including *Salāt*, *Zakāt*, *Sawm* and *Hajj*; and
8. evaluate the rules regulating both *Zawāj* and *Talāq*.

Course Content

S/N	TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
1.	<i>Imān</i> as Foundation of Islam	i) Definition and Components of <i>Imān</i>	i) Define <i>Imān</i> literally and technically ii) List components of <i>Imān</i> iii) Discuss implications of belief in the Articles of Faith	i) Belief in Allah ii) Belief in Allah's Angels iii) Belief in Allah's Prophets, iv) Belief in Allah's Scriptures, v) Belief in <i>Qadar</i> vi) Belief in the Last Day

		ii) Types of <i>Tawhīd</i>	Identify the main types of <i>Tawhīd</i>	i) <i>Tawhīd ar-Rubūbiyyah</i> ii) <i>Tawhīd al-Ilāhiyyah</i> iii) <i>Tawhīd al-Asmā' was-Sifāt</i>
2.	<i>Shirk</i> As Unpardonable Sin	i) Meaning and Forms of <i>Shirk</i> ii) Implications of <i>Shirk</i>	i) Define <i>Shirk</i> and identify forms of <i>Shirk</i> ii) Discuss the implications of <i>Shirk</i>	i) Relationship between <i>Kufr</i> and <i>Shirk</i> ii) Manifestations of <i>Shirk</i> iii) Implication of Engaging in Different Forms of <i>Shirk</i>
3.	An Exposition on the <i>Sharī'ah</i>	i) Literal & Technical Definitions of <i>Sharī'ah</i> ii) Differences between <i>Sharī'ah</i> and Man-Made Laws	i) Distinguish between the literal and technical meanings of <i>Sharī'ah</i> ii) Differentiate between <i>Sharī'ah</i> and man-made laws	i) Meaning of & Misconceptions about <i>Sharī'ah</i> ii) <i>Sharī'ah</i> , Islam and Fiqh iii) Scope of the <i>Sharī'ah</i> iv) Distinction between <i>Sharī'ah</i> and other Laws
		iii) Sources of the <i>Sharī'ah</i> iv) Categorisation of Human Acts	i) Discuss sources of the <i>Sharī'ah</i> ii) Categorise human acts in Islamic Jurisprudence	i) Primary Sources of the <i>Sharī'ah</i> ii) Secondary Sources of the <i>Sharī'ah</i> iii) Tertiary Sources of the <i>Sharī'ah</i> iv) Human Acts under the <i>Sharī'ah</i>
4.	The Islamic Concept of <i>ʿIbādah</i>	The Islamic Concept of <i>ʿIbādah</i>	ii) Define <i>ʿIbādah</i> literally and technically ii) Identify misconception about <i>ʿIbādah</i> iii) Discuss scope and dimensions of <i>ʿIbādah</i>	i) Definition of <i>ʿIbādah</i> ii) Misconception about <i>ʿIbādah</i> iii) Scope and Dimensions of <i>ʿIbādah</i> iv) Purposes of <i>ʿIbādah</i>
5.	Forms and Purposes of <i>Tahārah</i>	i) Forms and Purposes of <i>Tahārah</i>	i) List the forms of <i>Tahārah</i> ii) Demonstrate how various forms of purification are performed iii) Discuss the purposes of <i>Tahārah</i>	i) Types of water for <i>Tahārah</i> ii) <i>Ghusl</i> and its types iii) <i>Wudū</i> iv) <i>Tayammum</i> v) Significance of <i>Tahārah</i> .
6.	The Observance, Types and Values of <i>Salāt</i>	i) Categories of <i>Salāt</i> ii) Description of A <i>raka'ah</i>	i) Categorise various types of <i>salāt</i> ii) Demonstrate how <i>salāt</i> is performed	i) Obligatory & Superogatory <i>Salāt</i> ii) How to Perform a <i>Raka'ah</i> iii) Joining <i>Salātul-Jamā'ah</i> iv) Amendment of <i>Salāt</i>

7.	Zakāh and Sadaqah	<ul style="list-style-type: none"> i) Conditions of Payment ii) Beneficiaries of Zakāh iii) Significance of Zakāh 	<ul style="list-style-type: none"> i) Distinguish between Zakāh and Sadaqah ii) Justify payment to specified beneficiaries iii) Analyse significance of Zakāh 	<ul style="list-style-type: none"> i) Meaning & Objectives of Zakat ii) Distinction between Zakah and Sadaqah iii) Zakatable Items & Amounts Due iv) Zakātul-Fitr v) Values of Zakāh & Sadaqah
8.	The Regulations Governing Sawm,	How to Fast	<ul style="list-style-type: none"> i) Describe how <i>sawm</i> is observed and what vitiates it ii) Identify the types of fasts iii) List those exempted from fasting 	<ul style="list-style-type: none"> ii) Ramadan Fasts ii) Types of Voluntary Fasts iii) What Vitiates Fasting iv) Those Exempted from Fasting
9.	Hajj and Umrah	Hajj and Umrah	<ul style="list-style-type: none"> i) Distinguish between Hajj and Umrah ii) List the conditions of Hajj 	<ul style="list-style-type: none"> ii) Meaning and Purpose of Hajj ii) Distinction between Hajj and Umrah iii) Conditions of Hajj iv) Hajj Rites and how they are Performed v) Significance of Hajj
10.	The Islamic Marriage Regulations	<ul style="list-style-type: none"> i) Uniqueness of Nikāh ii) Validity of Nikāh 	<ul style="list-style-type: none"> i) Evaluate the uniqueness of Nikāh ii) Discuss conditions of validity of Nikāh iii) Illustrate marital responsibilities 	<ul style="list-style-type: none"> i) Purposes of Nikāh ii) Prohibited Marriages: Permanent & Temporary Prohibitions iii) Conditions of Validity (<i>Ijāb & Qubūl, Wilāyah, Mahr & Witnesses</i>) iv) Marital Responsibilities and Rights
11.	Regulations on Talāq	<ul style="list-style-type: none"> i) Categories of Talāq ii) The <i>‘Iddah</i> & Custody of Children after Divorce 	<ul style="list-style-type: none"> i) State Islamic position on <i>Talaq</i> ii) Categorise <i>Talaq</i> into revocable and irrevocable ii) Discuss regulations governing <i>‘Iddah</i> and its purposes ii) Explain provisions on child custody after divorce 	<ul style="list-style-type: none"> i) <i>Talāq</i> as Reprehensible Act ii) Reconciliation Encouraged iii) Types of <i>Talāq</i> (<i>Faskh, Liān, Khul‘, Mubāra‘ah, Zihār</i>) i) The <i>‘Iddah</i>: Its Types & Purposes ii) Custody of Children

ISS 003: Qur'ānic Studies

(3 Units)

The course extensively highlights the attributes and inimitability of the Qur'ān as a divine scripture. It discusses the various modes of revelation, mechanisms of preserving the Qur'ānic text, its

arrangement compilation and the emergence of the Uthmanic copy. The major themes of the *Makkī* and *Madanī suwar* are analysed. A study of the text, translation and detailed commentary on selected chapters of the Qur'ān in the *Juz' cAmma* reflecting the views of popular *Mufasssirun* (such as Al-Jalālayn and Ibn Kathīr) and their application to contemporary issues. Attempt is made to introduce Basic Qur'anic literacy to facilitate effective study of Arabic texts.

Specific Objectives

At the end of this course, candidates should be able to:

1. justify the authenticity of the Qur'an as a divine book;
2. differentiate between revelation and compilation of the Qur'an;
3. evaluate the necessity for the Uthmānic copy of the Qur'an;
4. establish the distinction between the *Makkī* and *Madanī suwar*;
5. interpret the *Juz' cAmma* using the commentaries of Al-Jalālayn and Ibn Kathīr as a guide; and
6. utilize Qur'anic Arabic script and standard transliteration methods in reading and writing Arabic text of the Qur'ān.

Course Content

S/N	TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
1.	Names and Attributes of the Qur'ān.	i) Significance of the name 'Al-Qur'ān ii) Main Themes of the Qur'ān	i) Identify names and attributes of the Qur'ān ii) Extract main themes of the Qur'ān from its names	i) Names and Attributes of the Qur'ān ii) Significance of Names and Attributes of the Qur'ān iii) Themes of the Qur'ān
2.	Authenticity of the Qur'ān as a Divine Book	i) Divine Origin of the Qur'ān ii) Differences Between the Qur'ān & other Scriptures	i) Justify the divine authorship of the Qur'ān ii) Differentiate the Qur'ān from other scriptures	i) Qur'ān as a miracle ii) Inimitability the Qur'ān iii) Incorruptibility of the Qur'ān iii) Differences between the Qur'ān other Scriptures
3.	Modes of Revelation	i) Stages of Qur'ānic Revelation ii) Modes of Revelation	i) Discuss stages of Qur'ānic revelation ii) Relate event of the initial revelation at Hira iii) Discuss various modes of revelation	i) Preservation of Qur'ān in <i>Lawhul-Mahfuz</i> ii) Distinction between <i>Inzāl</i> and <i>Tanzīl</i> iii) The three modes of Revelation
4.	Preservation and Arrangement the Qur'ānic Text	i) Mechanisms of Preserving the Qur'ān i) <i>Makkī</i> and <i>Madanī Suwar</i>	i) Discuss mechanisms used for preserving text of the Qur'ān ii) Differentiate between <i>Makkī</i> and <i>Madanī Suwar</i>	i) Muhammad's Supervisory Roles ii) Memorisation and Recording of the Qur'ān iii) The <i>Kuttāb Wahy</i> iv) The <i>Huffāz</i>

5.	Compilation of the Qur'ān	i) Compilation of the Qur'ān ii) Emergence of <i>ar-Rasm al-'Uthmānī</i>	i) Discuss the compilation of the Qur'ān ii) discuss the emergence of <i>ar-Rasm al-'Uthmānī</i>	i) Compilation of the Qur'ān during Abū Bakr's Caliphate ii) Different Readings of the Qur'ān iii) Zayd b. Thābit's Committee iv) Distribution of Uthmanic Copies
6.	<i>Asbābun-Nuzūl</i> and <i>an-Nāsikh wal-Mansūkh</i>	i) <i>Asbābun-Nuzūl</i>	i) Discuss meaning and importance of <i>Asbābun-Nuzūl</i> ii) Illustrate <i>Asbābun-Nuzūl</i>	i) Branches of Qur'ānic Studies ii) Meaning and Types of <i>Sababun-Nuzūl</i> iii) Importance of <i>Sababun-Nuzūl</i> , iv) Illustrations of <i>Asbābun-Nuzūl</i>
		ii) <i>an-Nāsikh wal-Mansūkh</i>	i) Discuss meaning and importance of <i>an-Nāsikh wal-Mansūkh</i> ii) Illustrate <i>an-Nāsikh wal-Mansūkh</i>	ii) Meaning and Types of <i>an-Nāsikh wal-Mansūkh</i> ii) Relevance to <i>Tafsīr, Fiqh</i> etc iii) Illustrations of <i>an-Nāsikh wal-Mansūkh</i>
7.	Ethics of Interpreting the Qur'ān	Ethics of Interpreting the Qur'ān	Discuss the ethics of interpreting the Qur'ān	i) Qualities of a <i>Mufasssīr</i> , ii) Steps in Interpreting the Qur'ān ii) Ethics of Interpreting the Qur'ān
8.	A Study of the Text, Translation and Interpretation of the <i>Juz' 'Amma</i> .	i) Text, Translation and Interpretation of the <i>Juz' 'Amma</i> .	i) Read and write texts of An-Nawawi's collection ii) Translate the Arabic texts into English iii) Analyse the texts to determine application to daily life	i) Reading the Arabic Texts of <i>Juz' 'Amma</i> . ii) Writing the Arabic Texts of <i>Juz' 'Amma</i> . iii) Reading and Writing the English Translation of <i>Juz' 'Amma</i> . iv) Application <i>Suwar</i> in <i>Juz' 'Amma</i> to Daily Life

ISS 004: Introduction To The Study Of Hadīth

(3 Units)

This course introduces students to the definition of Hadīth, its basic form (*Isnād* and *Matn*), types (*Nabawi* and *Qudusi*) and significance as the second primary source of Islamic tenets. It examines the history of the development of Hadīth focusing on the roles of the *ruwāt* and the *muhaddithūn*. A detailed study of *Asmaur-Rijāl*, classifications of Hadīth, important features of the six authentic Hadīth collections and textual analysis of the collections of An-Nawawi and selected *ahādīth* from al-Bukhārī.

Specific Objectives

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- At the end of this course, candidates should be able to:
1. distinguish between Hadīth and Sunnah;
 2. classify Hadīth into various categories;
 3. analyse the basic form of the Hadīth;
 4. discuss the process of the emergence of Hadīth literature;
 5. explain basic terms used in the Science of Hadīth; and
 6. interpret the *Ahādīth* contained in the An-Nawawī's collection.

Course Content

S/N	TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
1.	Definition and Values of Hadīth	i) Definition of Hadith and its Values ii) Relationship between Hadith and <i>Sunnah</i>	i) Define Hadith literally and technically ii) Differentiate between Hadith & <i>Khabar</i> iii) Examine relationship between Hadith and <i>Sunnah</i>	i) Literal & Technical Definitions ii) Hadith and <i>Khabar</i> iii) Hadith & <i>Sunnah</i> , Values of Hadith as Source of Islamic Teachings
2.	Basic Types of Hadīth	i) Hadith <i>Nabawī</i> and <i>Qudusi</i> ii) The Forms of <i>Hadīth Nabawī</i>	i) Distinguish between <i>Hadīth Nabawī</i> and <i>Qudusī</i> ii) Identify three forms of Hadith Nabawī	i) Features of <i>Hadīth Nabawī</i> ii) Features of <i>Hadīth Qudusī</i> iii) The Sub-divisions of <i>Nabawī</i> into <i>Qawlī</i> , <i>Fi'li</i> & <i>Taqrīrī</i> with illustrations
3.	Basic Form of the Hadīth	i) The <i>Isnād</i> ii) <i>The Matn</i>	i) Describe the characteristics of <i>Isnād</i> ii) Describe the characteristics of <i>Matn</i>	i) Meaning and Characteristics of <i>Isnād</i> ii) Types of <i>Isnād</i> iii) Position and Values of the <i>Matn</i>
4.	Determining the Authenticity of Hadīth	i) Need for Authentication ii) Criteria for Authenticating of Hadith iii) Classification of Hadith	i) Justify need for authenticating Hadith ii) List criteria for authenticating Hadith iii) Classify Hadith into various categories	i) Need for Authenticating Hadith ii) Criteria for Authenticating of Hadith iii) Classification of Hadith
5.	The <i>Ruwāt</i> and the <i>Muhadithūn</i>	i) Roles of the <i>Ruwāt</i> and <i>Muhadithūn</i> in Development of Hadith ii) Prominent <i>Ruwāt</i> & <i>Muhadithūn</i>	i) Compare the activities of <i>Ruwat</i> to those of the <i>Muhadithūn</i> ii) Name prominent <i>Ruwat</i> and <i>Muhadithūn</i>	i) The <i>Ruwāt</i> : Definition and Role in Evolution of Hadith ii) The <i>Muhadithūn</i> : Definition & Roles in Development of Hadith Literature iii) Prominent Traditionists

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6.	The Six Standard Works of Hadith	i) Titles and Status of the <i>Sahhāhu Sittah</i> ii) Features of the Six Compilation	i) List the names of the <i>Sahhāhu Sittah</i> and the compilers ii) Discuss the features of the <i>Sahhāhu Sittah</i>	ii) Names of the <i>Sahhāhu Sittah</i> and the compilers ii) Features of the <i>Sahhāhu Sittah</i>
7.	The Mu'jam of at-Tabarānī and <i>Jami' of Ibn 'Athīr</i>	i) An Exposition on the Mu'jam of at-Tabarānī ii) An Exposition on the <i>Jami' of Ibn 'Athīr</i>	i) Discuss the biography of At-Tabarānī and contributions to Hadith Literature ii) Discuss the biography of <i>Ibn 'Athīr</i> and contributions to Hadith Literature	Names, Childhood & Education of Imām Tabarānī: Interest, Search for Information on Hadith, Approach in Compilation, Arrangement and Themes of his <i>Mu'jam</i> . Names, Childhood & Education of <i>Ibn Athīr</i> : Interest, Search for Information on Hadith, Approach in Compilation, Arrangement and Themes of his <i>Jami'</i> .
8.	Textual Analyses of <i>An-Nawawi's</i> Collection	i) Brief Introduction to <i>An-Nawawi's</i> Collection ii) Detailed Study of <i>Ahādīth</i> of <i>An-Nawawi</i>	i) Read and write texts of <i>An-Nawawi's</i> collection ii) Translate the Arabic texts into English iii) Analyse the texts to determine application to daily life	i) Reading the Arabic Texts of <i>An-Nawawi's</i> Collection ii) Writing the Arabic Texts of <i>An-Nawawi's</i> Collection iii) Reading and Writing the English Translation of <i>An-Nawawi</i> iv) Application of <i>Ahādīth</i> in <i>An-Nawawi</i> to Daily Life
9.	A Critical Appraisal of <i>Sahīh al-Bukhārī</i>	i) Biography of <i>Sahīh al-Bukhārī</i> ii) An Exposition on the <i>Sahīh</i>	i) Discuss key features of Imām Bukhārī's life ii) Assess the <i>Sahīh</i> as a work on Hadith	i) Names, Childhood & Education of Imam Bukhārī: Interest in and Search for Information on Hadith, Approach in Compilation and Arrangement of Themes ii) Status of the <i>Sahīh</i>

RECOMMENDED TEXTS

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