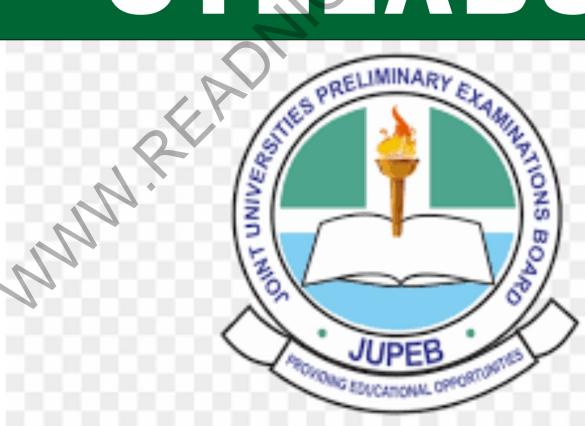
LATEST EDITION

CRS

JUPEB SYLEABUS



CHRISTIAN RELIGIOUS STUDIES (CRS)

i - i ishmatasa mengeningang

all to anomatic

GENERAL OBJECTIVES

At the end of the series of courses, candidates should be able to:

explain how the Old and the New Testaments came into existence;

enumerate the outstanding Kings and Prophets of Israel during the monarchy and itemise the contributions of each to the religious, social and political development of Israel;

trace the history and development of Christianity in West Africa with

particular reference to Sierra Leone, Ghana and Nigeria:

discuss the relationship between religion and society paying attention to such personality and human values like dignity, security, power and prestige based on basic rights and duties and religious sanctions; and

highlight Christian response to specific contemporary societal challenges, stressing effects of such on the individual and the society and profer the way forward.

FIRST SEMESTER COURSES

CRS 001: OLD TESTAMENT STUDIES:

HISTORY AND RELIGION OF ISRAEL

AND JUDAH

CRS 002: NEW TESTAMENT STUDIES:

(3 UNITS)

(3 UNITS)

THE SYNOPTIC GOSPELS

SECOND SEMESTER COURSES

CRS 003: HISTORY OF CHRISTIANITY

(3 UNITS) (3 UNITS)

CRS 004: RELIGION AND SOCIETY

IN WEST AFRICA

COURSE DESCRIPTION

CRS 001: Old Testament Studies:

History And Religion Of Israel And Judah (3 Units)

This course critically examines the composition of the first section of the

Holy Bible as a unique document; nature of Old Testament history with particular attention to the rise of the monarch and the North-South divisions of the States of Israel. In addition, the course appraises the rise of prophecy in Israel particularly the themes raised by Prophets Isaiah, Hosea

and Amos.

Specific Objectives UPLOADED BY WWW.READNIGERIANETWORK.COM

At the end of the study of this course, candidates should be able to:

- 1. explain the term "inspiration" and analyze the process of canonization of the O.T.
- 2. highlight the genre of O.T. literature;
- 3. discuss the issues involved in the documentary hypotheses;
- examine the factors that gave birth to the monarchy in Israel and mention the roles of notable Kings (Saul, David and Solomon) to the religious and socio-political development of the land;
- give a detailed description of the events that led to the Divided Kingdom; and
- appraise prophecy in Israel and the influence of Prophets Isaiah, Hosea and Amos; the relevance of the themes to nation building (particularly in Nigeria) should be pointed out.

TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
Formation	i) Inspiration	i) Explain the term	i) Biblical Inspiration
		'Inspiration' as it	
	· · · · · · · · · · · · · · · · · · ·	applies to the	ii) Inspirational Theories
•		composition of the	
9 11 12 2 9	Free Contraction	O.T.	10
paratta an entil	energy () Andre	ii) Discuss the	
Self 1 day of the		theories of Inspiration	
1 1 11	ii)	i) Discuss the	i) Process of the
** 3	Canonization	meaning of the term	canonization of the O.T.
		'Canon'.	ii) Identification and
OV		ii) Explain the	categorization of
	And the American		canonical books: Torah
A STATE OF THE STATE OF	O said		(Law), Nebiim (Prophets)
	219 Back		and Ketubiim (Writings).
and the second second	11 (4) 001 21		
dr.	Load	,	A TOP OF THE PROPERTY OF THE P
3	The second	canonization.	
	TOPIC Formation and Composition of the O.T.	Formation and Composition of the O.T.	Formation and Composition of the O.T. i) Inspiration i) Explain the term 'Inspiration' as it applies to the composition of the O.T. ii) Discuss the theories of Inspiration ii) Explain the term 'Camposition of the O.T. iii) Discuss the meaning of the term 'Canon'. iii) Explain the different applications of canon with reference to the O.T. iii) Discuss the criteria for O.T.

			To T 1 in the towns	i) M i
-		iii) Genre of www	i) Explain the term W.READNIGERIANETWORK.COM genre	i) Meaning of 'genre'.
in the state of	Adrian in	Literature	Lin ict out the	literature, IV
New Y	Supplied Child		different types of	literature: Historical,
à sa	ary source or i	i i i	literature in the O.T.	Poetic, Wisdom literature, etc.
		N. D. of	i) Discuss the	i) The arguments for
2.	Mosaic	i) Proofs of	arguments for Mosaic	Mosaic authorship
	Authorship	Mosaic	authorship.	ii) Instances for M
	of the	Authorship		authorship: Internal and
1 1 m	Pentateuch:	- ,	ii) Identify instances	External evidences.
	An		that support Mosaic	
di in	Overview		authorship.	i) The engine
E 188	Skanni	ii) Arguments	i) Discuss the	i) The arguments against
	HE Not -	Against	arguments against	Mosaic authorship.
and dead in	A Comment of the Comm	Mosaic	Mosaic authorship.	ii) Evidences against
		Authorship	ii) Mention instances	Mosaic authorship: Internal and External
10,142	rhamilgo 15	Taling the first of	against Mosaic	evidences.
	mei nerre:	A	authorship.	
111111	Garage Contraction	iii) The	i) Examine the nature	i) The Documentary
		Documentary	of the Documentary	Hypotheses.
	= 1 n 3 1	Hypotheses	Hypotheses.	ii) The J. E. D. P.
No. in	* A W A		ii) Define J. E. D. P.	documents
	1 3 (m. m. f)		documents.	iii) The characteristics of
			iii) Discuss the	each document.
	2117	1 147	characteristics of	
	e mac-		each document.	3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
3.	The Rise of	i) Historical	i) Identify the factors	i) The ministry of Eli and
2919	Monarchy in	Settings for	that gave rise to the	the birth of Samuel.
	Israel	the	monarchy.	ii) The call of Samuel.
1		Establishment	ii) Discuss the roles	iii) The war with the
	Saltania a de la	of the	of Eli and Samuel in	Philistines to the capture
* 200		Monarchy (1	the institution of	of the Ark of God.
47		Sam. 1 - 7)	monarchy in Israel.	iii) The role of Samuel as
	and the report			priest, judge and prophet
	MAR HONEYA	Gross Mires in	i wion preumagici	prior to the monarchy in
	Station has		Trans.	Israel.
	in to make the same	ii) The	i) Diana 41 - C - 4	i) Factors leading to the
			i) Discuss the factors	1) raciois icaums to
	SON HERE	Establishment	that led to the request	request for a king: fear o
		of the	for a king.	the Philistines; comup
		Monarchy (1	ii) Describe how Saul	of Compal's sons, billor
	· 在 图 多 图 · · · · · · · · · · · · · · · · ·	1 Nam 0 101		I an are a molliple
No.	4	Sam. 8-12)	was anointed as the	ii) How Samuel anointe

ARREST DO

	en unique reprint		UPLOADED BY	WWW.NEAUNIGERIANETWORK	How The inauguration
	33, 7, 5	and the same	OI ZONBEB BT	inauguration of Saul	ceremony of Saul as king
		_		at Gilgal.	at Cilgal.
			iii) Saul's	i) Highlight the	i) Successes of King Saul:
		of a terr	Reign and	successes of the reign	built the army; fought
			Failures (1	of King Saul.	Israel's enemies; etc.
			Sam. 13-15)	ii) Examine the	ii) Factors that led to his
		jes i i		factors that caused	fall: disobedience; poor
		page part		the fall of King Saul.	personality traits like
		e e e			envy, impatience; etc.
			iv) David's	i) Discuss how David	i) The anointing of David
		Agrabatic A	Reign over	rose to the throne.	as king.
			Israel (1 Sam.	ii) Identify King	ii) The achievements of
		A Thirt of	16 - 2 Sam.	David's contributions	King David, united the
		in it is a second	24)	to the development of	kingdoms; wrote Psalms;
				Israel.	organised worship; etc.
		Mark Selver	1 1 1	iii) Mention the	iii) The weaknesses of
	`	tă lunium	J	weaknesses of King	David: poor personality
		The second	1 - 4	David.	traits like adultery,
		CH 200 /	7 m 12 m		inability to control his
		29	1. (1.		children; murder; family
	•	A Jan - Para J	r - 1		crises; etc.
			v) The Reign	i) Highlight	i) Solomon's ascension to
		a and it has the	of King	Solomon's ascension	the throne.
		Sq.871	Solomon (2	to the throne.	ii) His building projects
			Kg. 1-11)	ii) Appraise his reign	iii) King Solomon's folly:
				and state his	forced labour, mixed
				contributions to	marriages, many women
			1 211-	Israel.	that drew his heart away
			13,	iii) Explain the folly	from Yahweh; etc.
		1	1 - 1	of King Solomon.	from Tanwen, etc.
1	4.	The Divided	i) Factors that		i) Footons that lad to the
		Kingdoms		i) Explain the factors	i) Factors that led to the
10.00	110	and the	Led to the	that led to the	division: spill over of
		Exiles Exiles	Division of	division of the	
	T yet	TYIICS	the Kingdom	Kingdom.	unwise decision of King
100	V Pro-	Ol vinoritis	(2 Kg. 11 -	ii) Examine the	Rehoboam; the prophecy
		of the W	15)	characteristics of the	of Ahijah; etc.
1 200		Vitation L.	e enso are en	two Kingdoms.	ii) Reigns and activities of
1			(and teaming	who been in the #	Kings Rehoboam of
	0.5	the little state	ofai avdore i	Philadelphia and the	Judah and Jeroboam of
100	12	Bill bor	sell 11 waster	A decided to the second	Israel.
-	The se	the state of the state of	ii) The Exiles:	Mention the causes	
家と			A PARTOS.	ividition the causes	Exiles of the Northern

erritt er sette och er e	An Overview BY (2 Kg. 16 – 25).	and effects of the exiles.	(Israel) and Southern (Judah) Kingdoms.
5. The Rise of Prophecy in Israel.	i) Early Manifestations of Prophecy in Israel ii) The Major and Minor Prophets: Themes from Isaiah, Amos and Hosea	i) Identify the rise of the Pre-Canonical Prophets in the development of Israel. ii) Examine the characteristics of prophecies and the role of the prophets. i) Distinguish between the major and the minor prophets. ii) Examine Prophet Isaiah's message on holiness and discuss its relevance to nation building. iii) Explain Hosea's message on love and its implications for Israel (Hos. 1 – 3). iv) Explain the message of Amos on justice and discuss its relevance to nation	i) Pre-canonical prophets: An overview of the call of Moses, Joshua, Samuel, etc. ii) Characteristics of prophecies: inspiration; call to repentance; etc. iii) Role of the prophets: pious worship; school of prophets; etc. i) Prophet Isaiah's teachings on holiness (Isa. 1 – 6). ii) Holiness and nation building (Isa. 1 – 6). iii) Hosea's marriage and the significance of the children's names. iv) Love and nation building. v) Justice and nation building.

CRS 002: New Testament Studies: The Synoptic Gospels (3 Units)

The course studies the synopsis, materials and canonization of the New Testament with particular emphasis on the birth of the Synoptic Gospels, the Synoptic Problem and the current proposed solution and modern criticism of the Gospels. It also probes into the literature and theology of the Synoptic Gospels (Matthew, Mark and Luke) and concludes with a comparative study of the Synoptics with the Gospel of John.

Specific Objectives:

At the end of this course, candidates should be able to:

- 1. highlight the N.T. background: An overview of the socio-political and religious institutions, such as the Sanhedrin, Pharisees and Temple;
- 2. give the synopsis of the NT literature;
- 3. clarify the term "Synoptic" and state why the Gospels are so called;
- 4. examine the Synoptic Problem and proffer solution;
- 5. give a comprehensive exposition of the modern criticism of the Synoptics and clearly identify the aims of the critics;
- 6. discuss the Literature and Theology of the Synoptic Gospels; and
- 7. compare and contrast the Synoptic Gospels with the Gospel of John.

TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
1. Historical Background to the N.T.	i) An Overview of the Socio-Political Background.	Trace the development of the nation of Israel under the Roman Empire.	 The rule of the Romans over Israel. Socio-political groups: Zealot; Herodians; etc.
meca meca mercal margine) mecan	ii) Religious Background	Identify the religious groups and institutions.	i) Religious groups: Pharisees; Sadducees; etc. ii) Religious institutions: Temple; Synagogue; Sanhedrin; etc.
2. The Synopsis, Materials and the Canonization of the N.T.	i) The Synopsis and the Materials	 i) Identify factors that delayed the writing of the Gospels. ii) Examine the factors that prompted the writing of the 	i) Factors responsible for delay in the writing of the Gospels: persecution; parousia; etc. ii) Factors that prompted the writing of the Gospels: death of the eye witnesses; liturgical need; etc. iii) Sources of materials: oral

See a security and secretarial contractions and secretarial secretarial secretarians and secretarial contractions and secretarial secretarial secretarial secretarial secretarial secretarial secretarial secretarial secre		Coonst	
		iii) Highlight the sources of the materials of the Gospel writers.	coand written traditions.
	ii) Canonization of the N.T.	i) Define the term 'canonization'. ii) Discuss the process of canonization of the N.T.	i) Meaning of canonization. ii) Process of canonization.
3. The Synoptic Gospels and the Synoptic Problem	i) The Synoptic Gospels	i) Define the term 'Synoptic'. ii) Mention the Synoptic Gospels.	 i) Meaning of Synoptic: sun opsis (to view from the same angle). ii) The Synoptic Gospels: Matthew; Mark; and Luke.
zakarak spirio siy	ii) The Synoptic Problem	 i) Identify the similarities and dis-similarities of the Synoptic Gospels. ii) Appraise the proposed solutions to the Synoptic 	i) Similarities and dissimilarities: common materials and unique materials; etc. ii) Proposed solutions: Memorabilia; the Documentary Hypotheses; etc.
4. Modern Criticism of the Gospels	i) Various Criticisms of the Gospels	problem. i) Discuss each of the modern criticisms of the Gospels	i) Textual Criticism ii) Source Criticism iii) Form Criticism iv) Redaction Criticism.
The state of the s	i shire i i i atai i i i i i i i i i i i i i i i i i i	ii) Evaluate the effects of each criticism on the Gospels	en ja ja jaka ja ja jaka jaka jaka jaka jaka jaka jaka jaka ja Pen jaka jaka jaka jaka jaka jaka jaka jak
5. Literature and Theology of the Synoptic Gospels	i) Literature and Theology of Matthew	i) Discuss the authorship, purpose, date and destination of Saint Matthew's	i) Authorship: arguments for and against Matthew the Apostle.ii) Date of composition of the Gospel.iii) Purpose of the

	LIDI OADED RV W	MAREARINGEDIANETW	ORKICONSITION of the Gospel.
The state of the s	OF LOADED BY W	WWW.BONIGERIANETW	iv) The destination of the
1 2 · 7 · 2			Gospel.
1 3 m m		(1) Triablish the	The theological emphases of
1 231	re a to	ii) Highlight the	
No. of the second	11 - 2-1	theological	Matthew's Gospel: Messianic
400	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	emphases of the	concept; Son of David;
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 6 28 1 1 1 1	Gospel	Kingdom of heaven; etc.
	1 1 × 1 × 51 × 1	iii) Examine the	Characteristics: didactic;
100	ge da •	characteristics of	Gospel of fulfilment; Jewish
		Saint Matthew's	emphasis; etc.
		Gospel	
	ii) Literature	i) Discuss the	i) Authorship: arguments for
O. S. O. 1.5.)	and Theology	authorship,	and against Mark.
Same	of Mark	purpose, date	ii) Date of composition of the
	OI WILLIA	and destination	Gospel.
mode at talk of the late.		of Saint Mark's	iii) Purpose of the
	nower for th	7.7	composition of the Gospel.
XIII.	Lan area	Gospel	iv) The destination of the
at to colse to be	(a) 200 200 200 200 200 200 200 200 200 20		
BUOTI STILL OF	brid letter.		Gospel.
ALC: VI		ii) Fxamine the	Characteristics: Action;
			Vividness; Candour; etc.
		Saint Mark's	1 1 1 1 2 2
		Gospel.	7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
-	La color de la	iii) Highlight the	The theological emphases of
		theological	Mark's Gospel: Messianic
and Australia	for I division in the	emphases of the	Secrecy; Son of Man; etc.
A Strong Assess	The William	Gospel.	
Mary Company Co.	iii) Literature	i) Discuss the	i) Authorship: arguments for
March September 19 11 -		authorship,	and against Luke.
UI DAN SUNDIN	and Theology	-	ii) Date of composition of the
	of Luke	purpose, date	
a photoseld to w	and the restriction	and destination	Gospel.
ALL THE PROPERTY OF THE	112 (7) (7) (7)	of Saint Luke's	iii) Purpose of the
i dentalhemen.	Wind add tto 4	Gospel	composition of the Gospel.
ebritA sela	thosay but	3 15g**** 1.0	The destination of the
			Gospel.
		ii) Examine the	Characteristics:
MONTH OF SUCH	IDS MON ROLL	characteristics of	Comprehensiveness;
		Saint Luke's	Universalism; prominence to
I Sidemada ta il	William William .	,	1
	HI TIDE OF THE	Gospel	women/children; etc.
		***\ TY' + 4 + 4	
		iii) Highlight the	The theological emphases of
		theological	Luke's Gospel: Son of God;

411		(2 Kg. 16 – 25).	exiles.	(Israel) and Southern (Judah) Kingdoms.
5.	The Rise of Prophecy in Israel.	i) Early Manifestations of Prophecy in Israel	i) Identify the rise of the Pre-Canonical Prophets in the development of Israel. ii) Examine the characteristics of prophecies and the role of the prophets.	i) Pre-canonical prophets An overview of the call of Moses, Joshua, Samuel, etc. ii) Characteristics of prophecies: inspiration; call to repentance; etc. iii) Role of the prophets: pious worship; school of prophets; etc.
	The second of th		i) Distinguish between the major and the minor prophets. ii) Examine Prophet Isaiah's message on holiness and discuss its relevance to nation building. iii) Explain Hosea's message on love and its implications for Israel (Hos. 1 – 3). iv) Explain the message of Amos on justice and discuss its relevance to nation building (Amos 1 –	i) Prophet Isaiah's teachings on holiness (Isa 1 – 6). ii) Holiness and nation building (Isa. 1 – 6). iii) Hosea's marriage and the significance of the children's names. iv) Love and nation building. v) Justice and nation building.

CRS 002: New Testament Studies: The Synoptic Gospels (3 Units)

The course studies the synopsis, materials and canonization of the New Testament with particular emphasis on the birth of the Synoptic Gospels, the Synoptic Problem and the current proposed solution and modern criticism of the Gospels. It also probes into the literature and theology of the Synoptic Gospels (Matthew, Mark and Luke) and concludes with a comparative study of the Synoptics with the Gospel of John.

Specific Objectives:

At the end of this course, candidates should be able to:

- 1. highlight the N.T. background: An overview of the socio-political and religious institutions, such as the Sanhedrin, Pharisees and Temple;
- 2. give the synopsis of the NT literature;
- 3. clarify the term "Synoptic" and state why the Gospels are so called;
- 4. examine the Synoptic Problem and proffer solution;
- 5. give a comprehensive exposition of the modern criticism of the Synoptics and clearly identify the aims of the critics;
- 6. discuss the Literature and Theology of the Synoptic Gospels; and
- 7. compare and contrast the Synoptic Gospels with the Gospel of John.

TOPIC	SUB-TOPIC	OBJECTIVES	DETAILS
1. Historical Background to the N.T.	i) An Overview of the Socio- Political Background.	Trace the development of the nation of Israel under the Roman Empire.	1) The rule of the Romans over Israel.ii) Socio-political groups: Zealot; Herodians; etc.
makan) da makan makanan makoda	ii) Religious Background	Identify the religious groups and institutions.	i) Religious groups:Pharisees; Sadducees; etc.ii) Religious institutions:Temple; Synagogue;Sanhedrin; etc.
2. The Synopsis, Materials and the Canonization of the N.T.	i) The Synopsis and the Materials	 i) Identify factors that delayed the writing of the Gospels. ii) Examine the factors that prompted the writing of the 	 i) Factors responsible for delay in the writing of the Gospels: persecution; parousia; etc. ii) Factors that prompted the writing of the Gospels: death of the eye witnesses; liturgical need; etc. iii) Sources of materials: oral

	7	Gospels.	au 1
L	JPLOADED BY WWW.R	EADNIGERÎANETWORK 111) Highlight	
	10 - 12 May 1	sources of the	
The parties of the second		materials of th	e
		Gospel writers	s. •
	ii)	i) Define the	i) Meaning of
	Canonization	term	ii) Process of Canonization
	of the N.T.	'canonization'	
5	Of the first	ii) Discuss the	
The House Story	at her to be a fire	process of	Control of the second
	Mary Mary Committee and the second	canonization of	
60 .		the N.T.	
2 The Companie	i) The Synoptic		*
3. The Synoptic		1 '	i) Meaning of Synoptic: sun
Gospels and the	Gospels	term 'Synoptic'	. Opsis (to view from the same
Synoptic Problem	110 1, 2 1, 2	ii) Mention the	aligie).
to longed out at	the property	Synoptic	ii) The Synoptic Gospels:
	1	Gospels.	Matthew; Mark; and Luke.
,			
	ii) The	i) Identify the	i) Similarities and dis-
	Synoptic	similarities and	similarities: common
1	Problem	dis-similarities	materials and unique
A	the south of the	of the Synoptic	materials; etc.
* *		Gospels.	ii) Proposed solutions:
ACTOM W LO	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	ii) Appraise the	Memorabilia; the
	1 th 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	proposed	Documentary Hypotheses;
	canal by	solutions to the	etc.
	with the	Synoptic	111100000000000000000000000000000000000
		problem.	ļ .
4. Modern Criticism	i) Various	i) Discuss each	i) Textual Criticism
of the Gospels	Criticisms of	of the modern	ii) Source Criticism
790-7	the Gospels	criticisms of the	iii) Form Criticism
	the dospers	Gospels	iv) Redaction Criticism.
	and the same of th	ii) Evaluate the	TV) Reduction Character
	1 (231)	effects of each	Line and the state of the state
MARINE MARINE PROPERTY OF THE	Mapil (1)	criticism on the	
A STANTANT OF THE PARTY OF THE	(1 - Mary Day)		
Park Serve	:\ T :4-	Gospels Discuss the	i) Authorship: arguments for
	i) Literature	i) Discuss the	and against Matthew the
	and Theology	authorship,	
Synoptic Gospels	of Matthew	purpose, date	Apostle. ii) Date of composition of the
A. A. San Maria	de no	and destination	
The spike that I work in	PARTICIPATE OF THE PARTIES OF THE PA	of Saint	Gospel.
Interest la saturation	all since we will	Matthew's	iii) Purpose of the

- /1 1			
	UPLOADED BY WWW	Gespelgerianetwork	composition of the Gospel.
		i	(v) The destination of the
	2 2 2	4	Gospel.
	7 - 10	\ TT	
. k. 77 .	promoter of	.1	The theological emphases of
			Matthew's Gospel: Messianic
1 1	a ragin		concept; Son of David;
		****	Kingdom of heaven; etc.
	and to the control of		Characteristics: didactic;
	177 11 / 12	~ .	Gospel of fulfilment; Jewish
	·	Saint Matthew's	emphasis; etc.
	ii) I idamata	Gospel	
	ii) Literature	i) Discuss the	i) Authorship: arguments for
	and Theology	authorship,	and against Mark.
	of Mark	purpose, date	ii) Date of composition of the
	HE DISTRICT	and destination	Gospel.
d introlation	Aligno Lively at a	of Saint Mark's	iii) Purpose of the
		Gospel	composition of the Gospel.
	bas selt odi	But est in Over	iv) The destination of the
n 350824 OR	Three mails and		Gospel.
		ii) Examine the	Characteristics: Action;
		characteristics of	Vividness; Candour; etc.
		Saint Mark's	Vividioss, Canacai, etc.
		Gospel.	- Control
		iii) Highlight the	The theological emphases of
	(1 3) 1 St Dellas		Mark's Gospel: Messianic
	er th. I die ander t	theological	
	William OF the	emphases of the	Secrecy; Son of Man; etc.
i negativa i i		Gospel.	DA 11 12 12 12 12 12 12 12 12 12 12 12 12
57,00 1 7.11	iii) Literature	i) Discuss the	i) Authorship: arguments for
part system	and Theology	authorship,	and against Luke.
-	of Luke	purpose, date	ii) Date of composition of th
	pmc	and destination	Gospel.
1 V(207)4.	· ment of the	of Saint Luke's	iii) Purpose of the
111	or book attack	Gospel	composition of the Gospel.
200 of 1 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2	A A STATE OF THE PARTY OF THE P	sa se sala tendia	The destination of the
are one to	Daniel Po Di	X4 () / 1 / 1 / 2 / 1 / 1	Gospel.
7 -		ii) Examine the	Characteristics:
remarké arec	of New Police	characteristics of	f Comprehensiveness;
INDAMEST SOFT	Plan Branch at review and		Universalism; prominence to
		Saint Luke's	women/children; etc.
educate to	an terst theret	Gospel	
Parks the depart of the parks			The theological emphases of
	1 (4)	iii) Highlight the	Luke's Gospel: Son of God;
		theological	T 1-0's (Lochel Nill UI Coo,

together bed	2.7 2 4	Cosper	Matherhood of God; etc.
6. The Synoptics and John's Gospel	The Gospel of Saint John	purpose of the Gospel of John.	 i) Authorship and purpose of the Gospel of John. ii) Comparison of John with the Synoptics: common
personal in personal in the second of the decrease of the second of the	grander i versioner i versione	relationship with	themes; events; etc. iii) Contrast John's Gospel with the Synoptics.

CRS 003: History of Christianity in West Africa

(3 Units)

The course extensively highlights the efforts made at Christianizing West Africa, particularly the planting of Christianity in Sierra Leone, Ghana and Nigeria. It also considers the rise and expansion of the African Independent Churches, Pentecostalism and the issues around the proliferation of churches.

Specific Objectives

At the end of the course, candidates should be able to:

- 1. give an over-view of previous attempts at Christianizing Africa (North Africa and the efforts of the Portuguese in West Africa);
- 2. narrate the establishment of Christianity in Sierra Leone with emphasis on specific role of concerned groups like the Abolitionists; individuals and the ex-slaves;
- 3. discuss how Christianity was introduced to Ghana and Nigeria;
- 4. highlight the influence of Christianity on the host communities;
- 5. discuss the rise, characteristics and expansion of the African Independent Churches;
- 6. examine Pentecostalism and the rise of New Religious Movements within the Church in Nigeria; and
- 7. assess the causes, and impacts of proliferation of churches in Nigeria.

S

TOPIC	SUR-TOPIC	WWW.READNIGERIANET OBJECTIVES	TWORK.COM
TOPIC 1. An Over-view of	i) First	TO TO THE LO	DETAILS
Previous Attempts	1 /	i) Narrate the	i) Pre-Christian contacts:
at Christianizing	North Africa	early contacts	Abraham, Joseph, etc. were in
	North Africa	with	Egypt, Africa (Gen. 12:10; 39-
Africa	1	Christianity.	50).
		ii) Discuss the	ii) Christian contacts: Baby
		reasons for the	Jesus; Pentecost Day; Ethiopian
		eclipse of the	Eunuch; etc. (Matt. 2:13-15;
		Church.	Acts. 2; 8:26-40).
			iii) Reasons for the failure:
	11111111111	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Heretical teachings/disunity;
		7 - 1-7	migration; Islamization; etc.
	ii) The Second	i) Discuss the	i) Prince Henry of Portugal
	Attempt – the	efforts of Prince	sponsored numerous expeditions
	Portuguese	Henry the	to Africa from 1418 to 1460.
	Efforts	Navigator.	ii) Reasons for the explorations
	124.16(1	ii) Explain	included: Evangelical;
	, ' ushos my' i	reasons for the	commercial; etc.
Tive be been	arandon is t	exploration of	iii) Reasons for failure included:
	10 39118 7150	Africa.	slavery/slave trade; climate;
	and the William	iii) Identify	paucity of funds; etc.
	4	reasons for	padotty of funds, etc.
1 1-1		failure.	, .
Establishment of	i) The	i) Discuss the	i) Effects of the evangelical
Christianity in	Évangelical	effects of the	revivals: Birth of Mission
Sierra Leone	Revivals in	evangelical	Societies - BMS, CMS, LMS;
Olella Leone	Europe and	renewal in	Emphasis on faith, zeal and
	America	Europe and	philanthropy; etc.
ASTROPHISIA CONTRA	Afficia	America on	ii) Anti-Slavery movements: The
	415 1 (3)	West Africa.	Abolitionists; Role of the Freed
	in mile		Slaves; etc.
il of Course and Co.	is and a	ii) Highlight the	Divisi Control
112 1940	A TOTAL PROPERTY OF	role of the Anti-	A structed in
White Court		Slavery	moditor
The Control	20. 1. 15.0	Movements in	Les out to the second
And the second second	agent called	founding Sierra	
910	SIS prof	Leonę.	
	ii) The	i) Enumerate	i) Reasons for founding Sierra
	Founding of	reasons for the	Leone: Economic; Social;
	_	founding of	Religious; etc.
	Sierra Leone	Sierra Leone.	ii) Activities of Missionary
2 Charles and the second of th	and the	ii) Narrate the	groups: RCM; Baptist;
The state of the s	Planting of	II) Ivaliate the	5- T

	UPLOADED BY WWW	.READNIGERIANETWORK	ССОМ
	Christianity.	activities of the	Anglican; Presbyterian; Sudan
	China	various mission	I IIICHOI/UIIICA Missions.
		groups in Sierra	Christian Reformed Church
	, 10	Leone.	III) THE Successes and failure
i make to the		iii) Describe the	the 1841, 1845 and 1857 Niger
22	No. 1	Niger	expeditions.
	9.1	Expeditions and	
		evaluate the	
Margan et la la	1 5 1 1 13	activities.	
71 1: - 6	Missionary	i) Narrate the	i) Activities of the groups in
3. The Planting of	Efforts in the	missionary	Ghana: RCM; Presbyterian:
Christianity in	Gold Coast	activities in	Methodist; Anglican; etc.
the Gold Coast		Ghana.	ii) Influence in the area of
(Ghana)	(Ghana).	ii) Identify the	Church planting; Western
Cappelot.	1 - 1	influence of the	education; Agriculture; etc.
and the state of t	gas Mar	various mission	education, rigitourare, etc.
. / 5 Feb 1	A CONTRACTOR		
Example 1954 (1 7 7 7	bodies.	i) Introduction of Christianity in
4. The Planting of	i) Missionary	i) Narrate the	Abeokuta, Ibadan, Lagos, etc.
Christianity in	Activities in	introduction of	ii) Influence of the missionary
Nigeria	Yoruba Land	Christianity in	
The property probables	71.12 m	Yoruba Land.	activities of the CMS; RCM;
The state of the s	The violen	ii) Identify its	WMS; Baptist; etc.
and two as a second		influence in	(A)
The same of the sa		Yoruba Land.	1) T 1
I have been a set of	ii) Missionary	i) Narrate the	i) Introduction of Christianity in
i di Talesta i i nah	activities in	introduction of	Onitsha, Aba, etc.
FISH CARE CARSE	Ibo Land	Christianity in	ii) Influence of the missionary
e graphe father artists	Salata Barrell	Ibo Land.	activities of the CMS; RCM-
in the same of the	go windowing	ii) Identify its	Holy Ghost Fathers; Methodist;
out Masons rout		influence in Ibo	etc.
in the Maria	bein a may - 1	Land.	
	iii) Missionary	i) Narrate the	i) Introduction of Christianity in
	Activities in	introduction of	Lokoja, Zaria, Benue, etc.
in the factor is a	Northern	Christianity in	ii) Influence of the missionary
	Nigeria.	Northern	activities of the CMS; RCM;
	4.1. 多进来	Nigeria.	SUM; SIM; etc.
	C C	ii) Identify its	100
	No. of Contract of the Contrac	influence in	
	ovia sunce di .	Northern	0.000.0700.0
The second of th		Nigeria.	to the title of the title of
Jeland	iv) Missionary	i) Narrate the	i) Introduction of Christianity in
and the state of the same	Activities in	introduction of	Calabar, Uyo, Oron, Bonny, etc.

	V v v v v v v v v v v v v v v v v v v v	Calabar and Bonny Areas.	Christianity in Calabar and Bonny Areas. ii) Identify its influence in Calabar and Bonny Areas.	ii) Influence of the missionary activities of the CMS, Presbyterian, Methodist, Qua Iboe Mission QIM, etc.
	5. The Rise of the African Independent Churches (AICs)	Clarification and Classification of the African Independent Churches (AICs)	i) Clarify the terms 'African Independent Churches (AICs)' ii) Classify the African Independent Churches (AICs). Iii) Distinguish the AICs from the Mainline and Pentecostal Churches. iv) Identify some of the founders/leaders of the AICs	i) African Independent/Indigenous/Initiated Churches (AICs). ii) Classification of the AICs. iii) Characteristics of the AICs: White garment; use of prayer aids; emphases on spirituality; proliferation; etc. iv) Some founder/leaders: Garrick S. Braide; Moses Orimolade; S. B. J. Oschoffa; etc.
6.	Pentecostalism in Nigeria	History and Development of Pentecostal Churches in Nigeria	i) Define the term 'Pentecostalism' ii) Identify the distinguishing features of the Pentecostal Churches. iii) Mention some of the founders/leaders of the Pentecostal Churches in Nigeria.	i) Pentecostalism ii) Features: women ordination; media evangelism; prosperity gospel; etc. iii) Some Founders/Leaders: Bishop Benson Idahosa; W. F. Kumuyi; Apostle Numbere, etc.

7. Proliferation of Churches in Nigeria	i) Clarification of Term and Causes of Proliferation	i) Clarify the term 'Proliferation'. ii) Enumerate the causes of Proliferation of	i) Proliferation ii) causes of Proliferation of Churches: Leadership tussle; unemployment; Doctrinal disagreements; etc.
Captern Captory, etc.	ii) Impacts of Proliferation of Churches	ni y)e	i) Merits of Proliferation of Churches: Expansion of the Church; employment generation; etc. ii) demerits of Proliferation of Churches: Unhealthy rivalry; heresy; abuses; etc.

CRS 004: Religion and Society

(3 Units)

The course explores the relationship between Religion and the contemporary society; sociological theories and functions of religion; personality and human values and the Christian response to contemporary issues.

Specific Objectives

At the end of this course, candidates should be able to:

- 1. clarify the terms "religion" and "society" and discuss how they relate;
- 2. list and appraise the various sociological theories of religion;
- 3. discuss how religiosity is measured;
- 4. state the place of religion in the society; and
- 5. examine what should be Christian response to contemporary issues.

TOPIC	SUB-	OBJECTIVES	DETAILS
	TOPIC	2777 11	
1. Relationship	i) Meaning	i) Clarify the terms	i) Definition of Religion.
between	of Religion	'Religion' and 'Society'	ii) Definition of Society
Religion and	and Society	the second of th	
Society	ii)	i) Discuss how Religion	The inter-relationship of
	Relationship	and Society relate.	Religion and Society.

Une way and or all	between Religion and Society.		ACACHAMA CA
2. Sociological	Sociological	i) List some	i) Sociological Theories:
Theories of		Sociological Theories of	Conflict Theory (Karl
Religion	of		Marx); Functional Theory
Tongram	Religion		(Emile Durkhaim), G
200	1101.8101.		(Emile Durkheim); Social
P22 2		-	Change Theory (Max
		society.	Webber); Psycho Analytical
			Theory (Sigmund Freud);
	7.1. 1 1 1 1 1 2 1		Phenomenological Theory
			(Fredrick Schleirmercher);
			Social Theory (Immanuel
		> 1 -	Kant)
			ii) Evaluation of each theory.
3. Measures of	i)	i) Clarify the terms	Definition of measure of
Religiosity	Clarification	'measure of religiosity'	religiosity
a war a di	of Terms		
	ii) Criteria	ii) Identify the criteria	Measures of religiosity:
	for	for measuring	Prayer; Church attendance;
	Measuring	religiosity.	financial responsibility; use
	Religiosity	Teligiosity:	of religious language; etc.
4. Functions	General	State specific functions	General functions:
.,		•	maintenance of law and
of religion	Functions	of religion in the	
		society.	order; social cohesion; social
4.4			control; etc.
5. Religion,	i) Religion	Relate how religion can	Religion and peace: inter-
Peace and	and Peace	enhance peace in the	religious dialogue; tolerance
Conflict	in the	society.	inter/intra-religious
Resolution	Society	the Conserved " and .	activities; etc.
9.0	ii) Religion	Relate how religion can	Religion and conflict
	and Conflic		resolution: Dialogue;
andole of	Resolution	conflict resolution	Forgiveness; Reconciliation
	Resolution	Commet resolution	etc.
	15 75 11 1	Olawife, the terms	Meaning of religious
6. Religious	i) Religious	Clarify the term	personality
Personality	Personality	'Religious Personality'	Identification of human
and Human	ii) Human	Identify some human	Idellification of numer
Values	Values	values	values: Love; Power;
			Dignity; Security; etc.
	iii) Relating	State how religious	Religious personality
		personality can promote	e promotes human values:
P.	Religious	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Religious Codes,
	Personality	Human varaos.	At last U.V. Eller Ch.

7. Christian Response to Contemp orary	to Human values Christianity and Contemporary Issues	Mention some contemporary issues in the society.	Sermons/Teachings; Reward Motive; etc. Contemporary issues: Drug Abuse; Cultism; HIV/AIDS Epidemic; Corruption; Insurgencies; Rape; Abortion; Examination Malpractices; etc.
Issues	d 1 - g = - 1		
		Relate what should be	Christian response:
(to	a e mila quadra	the Christian response	Advocacy; Prayer;
Harry To Table	part of the self .	to these issues.	Counselling/Rehabilitation;
1.19 1.100			Biblical Teaching; etc.

RECOMMENDED TEXTS

- 1. Ajayi, J. F. A. (1965). *Christian Mission in Nigeria* 1841-1891. London: Longmans.
- 2. Ayandele, E. A. (1970). *The Missionary Impact in Modern Nigeria*, 1840-1947. London: Frank Cass.
- 3. Ayegboyin, I. D. (2004). The Synoptics. Ibadan: Daystar.
- 4. Baur, J. (2009). 2000 Years of Christianity in Africa. 2nd edition. Nairobi: Paulines.
- 5. Barclay, W. (1981) *The Gospel of Mark*. Edinburgh: Saint Andrews Press.
- 6. Barclay, W. (1981). *The Gospel of Luke*. Edinburgh: Saint Andrews Press.
- 7. Barclay, W. (1981). *The Gospel of Matthew*. Edinburgh: Saint Andrews Press.
- 8. Campbell, D. B. J. (1983). *The Synoptic Gospels*. London: John Murray
- 9. Ceresco, A.R. (1992). *Introduction to the Old Testament*. Mary Knoll: Orbis Books.
- 10. Chenimuya, C. C. (2008). Sociology of Religion. Lagos: T-Excel Publishers.
- 11. Christiano, K. J. et al, (2001). Sociology of Religion: Contemporary Development. USA: Alta Mira Press.
- 12. Douglas, J.D. et al, {Eds.}(1992). New Bible Dictionary.

Leicester: IVP.

13. Dzurgba, A. (2000). *The Sociology of Religion*. Ibadan: Department of Adult Education, University of Ibadan, Ibadan.

14. Espisto, J. L. et al, (2006). World Religions Today. Oxford: OUP.

- 15. Folarin, O.G. (2004). Studies in the Old Testament Prophecy. 2nd Edition. Bukuru: ACTS.
- 16. Jowitt, D. (2010). Christianity: A Concise History. Ibadan: Kraft Books Ltd.
- 17. Hauer, C. E. & Young, W. A. (1993). An Introduction to the Bible. Englewood Cliffs: Prentice Hall.
- 18. Idahosa, M. C. A. (2004). Brief History of the Catholic Church. Lagos: EHJ.
- 19. Isichei, E. A. (1995). History of Christianity in Africa. London: SPCK.
- 20. Kalu, O. U. {Ed.}(1978). Christianity in West Africa: The Nigerian Story. Ibadan: Daystar Press.
- 21. Oguntoyinbo-Atere, M. I. (2002). New Testament Theology. Ibadan External Studies Programme Series, Dept. of Adult Education, University of Ibadan.

22. Omoyajowo, J. A. {Ed.}(1995). Makers of the Church in Nigeria, 1842-1947. Lagos: CSS.

23. Oshitelu, G. A. (2002). *Expansion of Christianity* in West Africa. Abeokuta: Visual Resources Pub.

24. Falk, P. (1997). The Growth of the Church in Africa. Jos: ACTS.

25. Uffenheimer, B. (1999). Early Prophecy in Israel. Jerusalem: The Magnum Press.

26. Walton, R. C. {Ed.}(1976). A Source Book of the Bible for Teachers. London: SCM.

27. The Holy Bible (RSV).